

SOCIOLOGY CURRICULUM MAP				POSSIBLE LINKS TO CAREERS IN PURPLE
A. FORMAL KEY STAGE FIVE SOCIOLOGY AQA 7192 ADVANCED LEVEL CURRICULUM				
Core Threads		By the end of key stage FIVE we want all students of Sociology to know and do the following things: A critical awareness of contemporary social processes and change & drawing together of the knowledge, understanding and skills learnt in different aspects of the course. Use of examples drawn from their own experience of small-scale research. An appreciation of the significance of theoretical and conceptual issues in sociological debate. Understanding and evaluative skills involved in methodology and confident grasp of the range of research methods through active involvement in the research process.		
Prior Knowledge		In KS5, students of Sociology will build on the following prior learning : If pupils have undertaken GCSE Sociology pupils will re-visit the topics of Families & Households, Education, Crime & Deviance and Research Methods. Pupils will understand how to apply key sociologists to evidence their points.		
Future Knowledge		The Curriculum in KS5 Sociology will prepare students for the following future learning : Foster the development of critical and reflective thinking with a respect for social diversity. Awareness of the importance of social structure and social action in explaining social issues. Students are encouraged to develop their own sociological awareness through continued active engagement with the contemporary social world. Embedded independent work ethic and desire to discover and understand society, history, culture and religion and how these shape individuals, communities and societies.		
Year 12	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points	
	T1	FAMILIES & HOUSEHOLDS : application of sociological perspectives on the family EDUCATION : Educational Policies 1979-2015 & Research Methods	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T2	FAMILIES & HOUSEHOLDS : analysis of changing family life and use of statistics to support these changes EDUCATION : The role of education & Research Methods	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T3	FAMILIES & HOUSEHOLDS : evaluation of domestic division of labour and position of men/women in the family EDUCATION : Teacher- Pupil relationship & Research Methods	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T4	FAMILIES & HOUSEHOLDS : understanding of the historical context and changes of the position of children EDUCATION : Factors affecting educational achievement (class, gender and ethnicity) & Research Methods	<u>Year 12 interim examinations</u> : two sets of full examination questions in timed conditions (40 marks Education/40 marks Families)	
	T5	FAMILIES & HOUSEHOLDS : analysis of family demographics in the UK, issues with population MEDIA : Media ownership and its effects.	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T6	CRIME & DEVIANCE : application of psychological/physiological/sociological perspectives on crime and deviance MEDIA : The Selection and Presentation of the News.	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
Year 13	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points	
	T1	CRIME & DEVIANCE : research and application of crime statistics MEDIA : Media Effects Models. MEDIA : Media Representations of age, class, gender, sexuality, disability & ethnicity.	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T2	CRIME & DEVIANCE : discovery of the issues related to global crime and use of case studies <i>e.g. drug cartel</i> MEDIA : Media Representations of age, class, gender , sexuality, disability & ethnicity.	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T3	CRIME & DEVIANCE : understanding and analysis of forms of crime control and their success/failure MEDIA : Globalisation & a Global Popular Culture.	Mid/end of topic assessment questions using AQA past questions (4x a term). Analysis of items and use of A01/A02/A03 (<i>knowledge/application/evaluation</i>)	
	T4	REVISION crime and deviance topic 4, families and households topics 2,3 &4, Media topics 1, 4 & 5	Exam practise	
	T5	REVISION crime and deviance topic 4, families and households topics 2,3 &4, Media topics 1, 4 & 5	3 x GCSE papers: FAMILIES/MEDIA/CRIME	
B. WIDER KEY STAGE FIVE SOCIOLOGY CURRICULUM				
- Acquire knowledge and a critical understanding of contemporary social processes and social changes as well as active sociology work linked to research methods, policy making and demography - Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society such as required by various careers and career paths - Develop a lifelong interest in social issues linked to history, cultural beliefs, faith, background and norms and values within the UK and the wider global society				

SOCIOLOGY CURRICULUM MAP				POSSIBLE LINKS TO CAREERS IN PURPLE
A. FORMAL KEY STAGE FOUR GCSE LEVEL CURRICULUM				
Core Threads		By the end of key stage FOUR we want all students of SOCIOLOGY to know and do the following things: Learners will be encouraged to explore and debate contemporary social issues to enable them to challenge taken-for-granted assumptions and to question their everyday understanding of social phenomena. By following this course, learners will develop their own sociological awareness through active engagement with the contemporary social world.		
Prior Knowledge		In KS4, students of SOCIOLOGY will build on the following prior learning : Students have their first introduction to the study of Sociology in Y9 RE lessons in Term 3. Pupils also utilise the knowledge learnt in GCSE RE regarding marriage and divorce patterns in the contemporary UK.		
Future Knowledge		The Curriculum in KS4 SOCIOLOGY will prepare students for the following future learning : To develop learners' ability to think sociologically in relation to their experience of the social world around them so that they are able to play a positive, active and informed role in society.		
Year 10	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT		Common Assessment End Points
	T1	Cultural Processes : this unit introducing key sociological terminology (i.e. Socialisation, norms and values etc.) and introduces the nature verses nurture debate surrounding the acquisition of identity. Provides students with the knowledge of how to apply key sociologists as evidence and utilise stimulus items in their written responses. Families and Households : in this unit pupils learn key sociological theories surrounding the role of the family in society. Pupils will revisit these sociological theories throughout their GCSE Sociology career.		End of Unit Assessment based on range of GCSE style questions from 1 mark to 5 mark questions.
	T2	Families and Households : pupils also explore the patterns of marriage and divorce. Pupils also learn about changing family types/roles in the contemporary UK.		Two 8 mark GCSE style ‘explain’ questions.
	T3	Education : in this unit pupils learn key sociological theories surrounding the role of the education system. Pupils also evaluate why some pupils (such as ethnic minorities, boys and the working-class) underachieve in education.		End of Unit test on the Families & Households based on range of GCSE style questions from 1 mark to 5 mark questions. 15 mark question on why the working-class underachieve in education.
	T4	Education : in this unit pupils learn key sociological theories surrounding the role of the education system. Pupils also evaluate why some pupils (such as ethnic minorities, boys and the working-class) underachieve in education. Research Methods : in this unit pupils are introduced to epistemology in Sociology.		End of Unit test on the Education unit based on a range of GCSE style questions from 1 mark to 8 marks. 15 mark question.
	T5	Research Methods : in this unit pupils are introduced to epistemology in Sociology.		End of unit test on research methods
	T6	Research Methods : in this unit pupils are introduced to epistemology in Sociology. Stratification & Differentiation : Pupils learn about the stratification of society (i.e. the class system); what factors affect life-chances (such as ethnicity, disability etc.)		Assessment on Component 1 Research Methods. Second assessment on Component 2 Research Methods.
Year 11	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT		Common Assessment End Points
	T1	Stratification & Differentiation : Pupils learn about the stratification of society (i.e. the class system); what factors affect life-chances (such as ethnicity, disability etc.)		9 mark question on Stratification. 8 mark Research Methods question.
	T2	Stratification& Differentiation : Pupils learn about the stratification of society (i.e. the class system); what factors affect life-chances (such as ethnicity, disability etc.) Pupils analyse whether poverty still exists in contemporary society.		Interim examination.
	T3	Crime & Deviance : Pupils learn about the sociological perspectives regarding what causes crime. Pupils analyse crime patterns. Pupils evaluate the methods of measuring crime & deviance. For this unit, pupils revisit their learning of all units.		9 mark question on Poverty. 15 mark question on the Crime & Deviance unit.
	T4	Revision : Pupils revise Component 2.		Assessments for evidence
	T5	Revision : Pupils Revise Component 1.		Assessments for evidence
Year 9 RE	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT		Common Assessment End Points
	T3	Complete a taster project for Sociology before GCSE choices are made. Awareness of sociological career paths, development of research skills, comprehension of key terminology, awareness of sociological perspectives on marriage and the family.		Questionnaire statistics and presentation marked Project taken in and marked
	T4	Study of marriage and the family for the Religious Education curriculum. Key terminology and areas of focus such as marriage, same-sex families, lone parents, divorce and gender equality are covered and share key themes with Sociology GCSE content.		Students are assessed via RE assessments, but core themes and terminology from Families and Households can be incorporated for GCSE Sociology
B. WIDER KEY STAGE FOUR SOCIOLOGY CURRICULUM				
- Acquire knowledge and a critical understanding of contemporary social processes and social changes and how sociologists work to adapt, improve and make policies linked to bettering society - Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society - Develop a lifelong interest in social issues linked to history, cultural beliefs, faith, background and norms and values within the UK and the wider global society and how students can put this into practise				