

PSYCHOLOGY CURRICULUM MAP

A. FORMAL KEY STAGE FIVE PSYCHOLOGY ADVANCED LEVEL CURRICULUM

Core Threads	By the end of key stage FIVE we want all students of Psychology to know and do the following key things: Know main theories and key concepts in Psychology; conduct research; critique Psychological research and theory; complete independent wider reading of Psychological articles; evaluate key psychological concepts and synoptic links to approaches and issues and debates
Prior Knowledge	In KS5, students of Psychology will build on the following prior learning : Mathematical concepts such as measures of central tendency, percentages and statistics; effective essay writing techniques; scientific research such as variables, and experiments; knowledge of the nervous system and endocrine system.
Future Knowledge	The Curriculum in KS5 Psychology will prepare students for the following future learning : How to conduct effective research; to think critically and evaluate theories; to write academic reports; engage in undergraduate-level reading & arguments.

Year 12	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISED, AND LEARNT	Common Assessment End Points
	T1	Approaches in Psychology- Behaviourism, Social learning theory, Cognitive approach, Biological approach, Psychodynamic approach and Humanistic Psychology. Research methods- Experiments, observations, self-report, psychology in the economy, ethical issues. Building on previous mathematical knowledge eg. Correlations, graphs, measures of dispersion and central tendency.	Approaches in Psychology Assessment Research Methods Mid Topic Assessment
	T2	Biopsychology- Developing previous knowledge from Biology GCSE- Neurons, the nervous system, the endocrine system, synaptic transmission, fight or flight, localisation of function, hemispheric lateralisation, plasticity. Research methods- Build on knowledge of research methods- statistical testing, features of science, validity and reliability, case studies, content analysis, peer review.	Biopsychology Mid Topic Assessment Research Methods Assessment
	T3	Biopsychology- Embedding knowledge of the biological approach. Developing previous knowledge from biology GCSE- Localisation of function, hemispheric lateralisation, plasticity, biological rhythms. Revision in preparation for Paper 2 interim examination.	Biopsychology Assessment Paper 2 Interim Assessment.
	T4	Social influence- Research into conformity and obedience, minority influence, resisting social influence and social change. Embedding knowledge of research methods such as ethical issues and validity. Psychopathology - Definitions of abnormality: statistical infrequency, failure to function adequately, deviation from social norms and deviation from ideal mental health Behaviourism and Phobias, Cognitive approach & depression, biological approach and obsessive compulsive disorders.	Social influence assessment Psychopathology Mid topic assessment
	T5	Memory- Building on knowledge of cognitive approach. Models of memory. Explanations of forgetting. Attachment- Caregiver-infant interactions. Further embedding knowledge of approaches though the learning theory of attachment (behaviourism). Types of attachment	Psychopathology assessment Attachment Mid topic assessment
	T6	Complete memory topic- Factors affecting the accuracy of EWT and the cognitive interview. Complete attachment topic- Deprivation; influence of early attachments on later relationships	Year 12 Internal Examination: Paper 1
Year 13	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISED, AND LEARNT	Common Assessment End Points
	T1	Issues and debates: Culture bias, gender bias, ethical considerations. Embedding knowledge of Year 12 content by applying the issues to each topic and enhancing evaluation skills for each topic. Reductionism vs. Holism, Nature vs. Nurture, determinism vs. free will, idiographic vs. nomothetic. Relationships- Explanations of attraction, maintenance of relationships, relationship breakdown, virtual relationships, para-social relationships	Paper 2 Assessment Debates Assessment
	T2	Forensic psychology- offender profiling, explanations of offending behaviour including biological and psychological, building on knowledge of approaches, embedded throughout. Schizophrenia- Diagnosis of schizophrenia, biological explanations and treatments for schizophrenia (building on knowledge of biopsychology),	Relationships Assessment Issues Assessment
	T3	Complete schizophrenia topic- Psychological explanations and treatments of schizophrenia (building on knowledge of psychopathology) Complete Forensic Psychology topic- Ways of dealing with offending behaviour.	Forensic Psychology Assessment Schizophrenia Assessment
	T4	Following internal exams: Revision of all parts of Paper One, Paper Two, and Paper Three. Recall key terms and concepts, reflecting on individual strengths and areas to develop. Recall from long-term memory, critical ideas & research. Audit of students' knowledge.	Year 13 Internal Examination: Paper 3
	T5	Revision: Students further develop their knowledge of where to focus their own revision efforts and independent study skills.	Various Past Paper Questions

B. WIDER KEY STAGE FIVE PSYCHOLOGY CURRICULUM

- Students are encouraged to read widely to support their evaluations of the validity of different psychological research, theories and secondary sources of information
- Students are provided with access to journals to explore articles on topics such as: *Female Scientists*, the *Psychology of Fake News*, and *Face Recognition for Preventing Identity Fraud*