FRENCH CURRICULUM MAP - Possible links to Careers Education in Purple

A. FORMAL KEY STAGE FIVE FRENCH ADVANCED LEVEL CURRICULUM

Core Threads	By the end of key stage FIVE we want all students of FRENCH to ***know*** and ***do*** the following things: Extract key vocabulary form complex spoken and written passages; analyse complex spoken and audio sources; communicate convincingly verbally and in writing; analyse a book and a film; write essays with a clear and coherent argument on a book and a film; complete complex translation tasks on specific topics.
Prior Knowledge	In KS5, students of FRENCH will build on the following **prior learning**: Recall vocabulary; apply grammar accurately; extract key information from longer spoken and written passages; communicate coherently; write coherently; translate accurately on all GCSE topics.
Future Knowledge	The Curriculum in KS5 FRENCH will prepare students for the following **future learning**: To communicate effectively and coherently; with increased fluency, accuracy and independence; on a range of topics and to a variety of audiences. To extract information from a range of spoken and written sources. To be equipped with transferable and analytical skills for education, employment and leisure.

	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points
Year 12	T1	Topic areas: family; heritage; music: developing vocabulary and knowledge of current affairs. Review and consolidation of tenses: Present; Perfect; Conditional; introduction to the Past historic; review and consolidation of adjectives; "si" clauses (present and future); subjunctive; question forms	Listening, Reading and Translation
	T2	Topic areas: family; heritage; volunteering; music; – developing vocabulary and knowledge of current affairs; developing translation and summary skills. Review and consolidation of adjectives; "si" clauses (imperfect and conditional); subjunctive; question forms; review of tenses	Extended writing Listening, Reading and Translation
	T3	Topic areas: volunteering; technologies; - developing knowledge of current affairs; developing translation and summary skills. Review and consolidation of conditional, future and subjunctive tenses; object pronouns. Film study: "l'auberge espagnole"- characters analysis and deconstruction of key scenes.	Topic work Essays Listening, Reading and Translation
	T4	Topic areas: technologies; cinema - developing knowledge of current affairs; developing translation and summary skills Review of tenses: Conditional and Future; Infinitive constructions; "si"clauses (pluperfect and past conditional) Film study: "l'auberge espagnole"- themes analysis and essay writing	Extended writing Listening, Reading and Translation Film Essay writing
	T5	Topic areas: technologies; cinema. Summary skills and translation skills on all topic areas; review and consolidation of the Pluperfect, the Conditional Perfect and the subjunctive Film study: "l'auberge espagnole" – essay writing	Film Essay writing Listening, Reading and Translation Mock speaking
	T6	Topic areas: Diversity; marginalisation - developing vocabulary and knowledge of current affairs. Review of tenses: Present, future, conditional, perfect and imperfect, pluperfect. Literature: "un sac de billes": Historical context; reading comprehension of the text	Interim exams: AS paper (Listening, reading, writing and translation
Year 13	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points
	T1	Topic areas: Diversity; young people's engagement with politics in France; marginalisation; crime and punishment – developing vocabulary and knowledge & understanding of current affairs; research for speaking exam chosen topic; extracting & discussing key information from speaking stimulus. Review and consolidation of tenses: Conditional, Pluperfect; Past historic; passive. Literature: "un sac de billes", reading &comprehension	Listening, reading and translation Extended writing
	T2	Topic areas: Politics; crime and punishment – developing vocabulary, translation and summary skills, and knowledge and understanding of current affairs; analysing data and trends; research for speaking exam chosen topic; extracting and discussing key information from speaking exam stimulus. Review and consolidation of tenses: Conditional, Pluperfect; Past historic; passive. Literature : "un sac de billes" – reading comp'n	Listening, reading and translation
	T3	Topic areas: Immigration– developing translation & summary skills; knowledge and understanding of current affairs; research and analysis for speaking exam chosen topic. Review and consolidation of Future perfect and Conditional perfect. Film study: "l'auberge espagnole" – characters analysis, key scenes, themes and techniques; essay writing. Literature: "un sac de billes" – characters & themes.	Literature and film essay Mock exams (listening, reading, writing, speaking)
	T4	Topic areas: Unions and strikes in France; Immigration – developing translation and summary skills, and knowledge and understanding of current affairs; research & analysis for speaking exam chosen topic. Review and consolidation of Pronouns, relative pronouns; Gerund; relative pronouns; demonstrative pronouns. Literature: "un sac de billes": themes and social, historical context analysis & essay writing	Listening, reading and translation
	T5	Consolidation and practice of Translation, Listening, Reading and Summary skills on all topics studied in Y12 and Y13 Film study: "l'auberge espagnole" – themes and techniques; essay writing. Literature : "un sac de billes" – essay writing	Listening, reading and translation; essays Speaking Exam

B. WIDER KEY STAGE FIVE FRENCH CURRICULUM

Work with language assistant on a weekly basis; developing knowledge of cultural awareness; understanding of current affairs, social issues in France and the French speaking world; cross curricular links with History (through literature) and English (through Film Study)

FRENCH CURRICULUM MAP

A. FORMAL KEY STAGE FOUR FRENCH GCSE LEVEL CURRICULUM

Core Threads	By the end of key stage FOUR we want all students of FRENCH to ***know*** and ***do*** the following key things: Recall vocabulary; apply grammar accurately; extract key information from longer spoken and written passages; communicate coherently; write coherently; translate accurately; understanding core rules of phonics and applying them to spellings on the topics of family, healthy living ; technologies, hobbies, celebrations, poverty, homelessness, charity work, the environment, holidays, school and future career.
Prior Knowledge	In KS4, students of FRENCH will build on the following **prior learning**: Key stage 3 skills of recalling vocabulary; applying grammar accurately; extracting key information from spoken and written passages; communicating orally coherently; writing coherently
Future Knowledge	The Curriculum in KS4 FRENCH will prepare students for **future learning**: Extracting key vocabulary form complex spoken and written passages; analysing complex spoken and audio sources; communicating convincingly verbally & writing; analysing a book & a film; writing essays with a clear and coherent argument; complete complex translation tasks.

	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points
Year 10	T1	On the topic of identity and relationships with others: present tense; future tense; adjectival agreement; comparisons; introduction to present participle; impersonal verbs; introduction to speaking questions and exam-style extended writing; consolidation of listening and reading comprehension skills, including dictation.	Unit 1 Speaking questions Reading, Listening and translation assessments
	T2	On the topic of healthy living and lifestyle: near future tense; using the present and future together; avant de + infinitive; regular perfect tense; singular form of direct object pronouns; impersonal structures; irregular present participle; introduction to exam-style listening and reading questions and translation tasks	Unit 2 Speaking questions Reading, Listening and translation assessments
	T3	On the topic of education and work: negative structures; nouns ending in "ation"; conditional of regular ER verbs; superlative adjectives using the perfect and the imperfect tense together; indefinite adjectives; adverbs of quantity; "etre en train de / venir de + infinitive"; practice of listening and reading exam-style tasks	Unit 3 speaking questions Reading, Listening and translation assessments Writing (90 words) assessment (units 1,2,3)
	T4	On the topic of free time activities: irregular perfect tense with avoir and etre; emphatic pronouns; reflexives verbs in present tense; reflexive pronouns; prepositions + places; modal verbs in the perfect tense; consolidation of listening & reading comprehension skills; writing technique.	Unit 4 Speaking questions Reading, Listening and translation assessments
	T5	On the topic of free time activities and customs, festivals and celebrations: preceding direct object agreement; present tense of common irregular verbs; consolidation of listening & reading comprehension skills; writing technique.	listening, reading, writing internal exams
	T6	On the topic of customs, festivals and celebrations: direct object pronouns; imperfect tense; pronouns Y and En; using the past and the future together; definite and indefinite articles; future tense of irregular verbs; relative clauses; listening, reading and translation exam technique; writing exam technique	Reading, Listening and translation Higher assessments Speaking internal exam
Year 11	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points
	T1	On the topic of celebrity culture: conditional tense; imperative; emphatic pronouns; possessive adjectives; reflexive verbs in the perfect tense; use of "il y a and depuis"; irregular verbs in the present tense; consolidation of speaking skills (role-play, general conversation); consolidation of writing exam technique; development of Higher listening and reading comprehension skills	Unit 5 Speaking questions; Listening and Reading Higher assessment Writing assessment Unit 6 speaking questions
	T2	On the topic of travel and tourism: imperfect tense; using two tenses together; the passive voice; adjectival agreements; "pour/sans+ infinitive"; revision of Y and EN; role-play technique; consolidation of writing exam technique; development of Higher listening and reading comprehension skills	Unit 7 speaking questions Listening, Reading, Writing mock examinations
	T3	On the topic of media and technology: using the present and past tenses together; modal verbs in the perfect tense; using three time frames; the imperative; complex negative structures; "apres avoir / etre + past participle"; consolidation of speaking and writing skills; consolidation of Higher listening and reading comprehension skills.	Unit 8 speaking questions Speaking mock examination Listening and reading and writing assessment
	T4	On the topic of the environment and where people live: revision of negative structures, modal verbs and conditional tense; revision of partitive articles, si and quand and indirect object pronouns; consolidation of speaking and writing skills; consolidation of Higher listening and reading comprehension skills.	Unit 9 speaking questions Listening and reading past papers
	T5	Speaking exam practice; Revision of all topic areas for listening, reading and writing exam	GCSE Speaking Exam Listening, reading, translation on all topics. Listening, Reading Writing GCSE Exams

B. WIDER KEY STAGE FOUR FRENCH CURRICULUM

Work with language assistant on a weekly basis; developing knowledge of cultural awareness; literacy Skills; cross curricular links for relevant topic areas

FRENCH CURRICULUM MAP

A. FORMAL KEY THREE FRENCH CURRICULUM

Core Threads	By the end of key stage THREE we want all students of FRENCH to ***know*** and ***do*** the following key things: recalling vocabulary; applying grammar accurately; extracting key information from spoken and written passages; communicating orally coherently; writing coherently; understanding core rules of phonics and applying them to spellings
Prior Knowledge	In KS3, students of FRENCH builds on **prior learning**: English literacy skills; understanding of English grammatical terminology; listening & reading materials to extract information
Future Knowledge	The Curriculum in KS3 FRENCH will prepare students for the following **future learning**: Recall vocabulary; apply grammar accurately; extract key information from longer spoken and written passages; communicate coherently; write coherently; translate accurately on a variety of topics

	Term	KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT	Common Assessment End Points
Year 7	**T1**	On the topic of personal details: Nouns and articles, genders; singular and plural; adjectival endings; pronunciation; introduction of key phonic language terms and beginning to learn phonemes and actions; introduction to dictation tasks	Writing assessment 1; listening, reading and translation
	T2	On the topics of Family; school; where you live: "avoir" and "etre" ; possessive adjectives; recognising direct object pronouns; connectives; justifications, opinions; ; comparisons; telling the time; continued practice of phonics sounds; beginning to link phonemes to graphemes	Writing assessments 2 and 3; listening, translation and grammar gap fill
	T3	On the topics of animals; hobbies: "avoir" and "etre"; plural forms; adjective endings and adjective agreements; negative structures; simple perfect tense; "je voudrais + infinitive"; continued application of understanding of phonics to new vocabulary	Writing assessment 4; listening and reading assessment
	T4	On the topics of hobbies; food: partitive article; regular present tense; most common irregular verbs in the present tense; negative structures; more complex opinions; continued consolidation of phonemes and graphemes links; re-visiting rules relating to silent letters	Writing assessment 5; listening, reading and translation assessment
	T5	On the topics of food; town: prepositions; modal verbs "vouloir" and "pouvoir"; continued application and consolidation of phonics rules learnt to support the study of new topics	Listening, Reading and Translation
	T6	On the topics of town; clothes; weather: present tense of ER verbs; use of "si" and "quand"; adverbs and time phrases; telling the time; continued application and consolidation of phonics rules learnt to support the study of new topics	End of Year Examination in all skills Writing assessment 6
Year 8	**Term**	**KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT**	**Common Assessment End Points**
	T1	On the topic of holidays: ER, IR, RE verbs in the present tense; "je voudrais / j'aimerais + infinitive"; regular perfect tense; perfect tense of irregular verbs; revision of phonics rules learnt in Y7 to support the study of new topics	Writing assessment 1; Listening and dictation
	T2	On the topic of holidays and daily routine: consolidation of the regular perfect tense and the perfect tense of irregular verbs; reflexive verbs in the present tense; perfect tense with "etre"; consolidation of perfect tense; continued application of phonics rules learnt.	Writing assessment 2; Reading and Grammar
	T3	On the topics of daily routine, activities at the weekend & sports: Consolidation of reflexive verbs and perfect tense with "etre"; "depuis+ present tense"; "je voudrais; infinitive"; consolidation and application of phonics rules learnt to support the study of new topics	Writing assessment 3; Listening and translation
	T4	On the topic of sports: "pouvoir + infinitive"; development of Listening and Reading comprehension skills; continued application of phonics rules learnt	Writing assessment 4; Listening and reading including grammar gap fill and dictation
	T5	On the topic of media: Direct object pronouns; continued application of phonics rules learnt	Speaking End of Year Examination
	T6	On the topic of media: "ce que/ ce qui"; "faire + infinitive" and "rendre + adjective"; continued application of phonics rules learnt	End of Year Examination Writing assessment 5
Year 9	**Term**	**KEY KNOWLEDGE SKILLS CONCEPTS – TAUGHT, REVISED, REVISITED, AND LEARNT**	**Common Assessment End Points**
	T1	On the topics of transports; future holidays: comparatives; superlatives; negative structures; future tense; "si and quand"	Writing assessment 1 on the topic of holidays
	T2	On the topic of past holidays; teenage life: past tense revision; modal verbs + infinitive	Listening Reading and translation
	T3	On the topic of teenage life: direct and indirect object pronouns; consolidation of past and future tenses	Writing assessment 2; Listening, Reading and translation
	T4	On the topic of healthy living: impersonal structures pronouns "y" and "en"; revision and consolidation of present, perfect and future tenses	Reading and translation; Writing assessment 3; EOY speaking exam
	T5	On the topics of jobs and careers and house and home: consolidation of all tenses, and using them in one piece of work	Listening (dictation) and reading
	T6	On the topics of house and home and "quand j'étais petite": introduction to the imperfect and the conditional tenses in "si clauses"	End of Year Exams; Quand j'étais petite poster

B. WIDER KEY STAGE THREE FRENCH CURRICULUM

Literacy & numeracy skills; work with language assistant; Continental Breakfast; French and History residential trip to Normandy; development of cultural awareness