

Role of the Reintegration Team

- To deliver the Local Authority's 'Inclusive Lincolnshire Strategy' .
- To reduce the rate of permanent and fixed term exclusions across the county.
- To ensure that any exclusions which do occur are in accordance with national guidance.
- To challenge schools when poor or unlawful practice is identified.
- To promote and facilitate collaborative working between school throughout the county
- To provide advice and support to parents and professional colleagues on exclusions.
- Provide advice on alternatives to exclusion and the Local Authority's Ladder of intervention.
- To work with partner agencies including Springwell Academy, Build a Future and the Behaviour Outreach Support Service reduce exclusion from schools and support the families of children who are excluded from school.
- To identify and source new mainstream school placements for pupils who return to school following a permanent exclusion.
- To maintain exclusions data and provide statistical reports and analysis.

The Inclusive Lincolnshire Strategy

This sets out the LA policy on reducing exclusions across the county as a whole and provides a framework for how this can be implemented. The Strategy has underpinned a number of strands of work which all combine to reduce the risk of exclusion from school and provide support for schools in achieving this reduction.

- Strengthening and broadening the remit of the Pupil Reintegration team
- Developing 'The Ladder of Intervention'
- Providing a resource tool kit for schools to utilise
- Facilitating the use of Pastoral Support Plan across all settings
Commissioning of a bespoke Behavioural Outreach Support Service
- Provision of Intervention Places with Alternative providers
- Allocation of Inclusion funding
- Production of Model Policies for schools - Drugs and Banned Items
- Training offer to schools - Attachment, Trauma informed practice, solutions focussed strategies
- Providing access to Restorative workers
- Promoting and supporting the use of Managed Moves where appropriate
- Identifying and sharing good practice across the school community thereby building resilience in schools to successfully respond to and manage behaviour that challenges
- Developing and enhancing the portfolio of AP provision across the county and increasing levels of accessibility to schools regardless of geographical location
- Facilitating the Collaborative Headteacher Inclusion Partnerships

PRT Caseworkers:

Two teams covering north and South of the LA area with Casework supervisor in each area and 3 pupil Reintegration Caseworkers. These caseworkers cover a geographical area of the county and provide a point of reference and support to all schools in that patch. Caseworkers:

- Provide advice to school on reducing risk of Exclusion
- Attend meetings to facilitate the development of Pastoral Support Plans
- Promote, enable and encourage parental engagement with the PSP
- Challenge poor practice and share good practice across settings
- Advise schools and families on other resources or interventions which may be helpful
- Screen and process referrals for enhanced support from the BOSS service
- Advise on the suitability of referrals for intervention places
- Respond to any Permanent exclusion – advising school of processes and legal responsibilities, visiting and advising parents of their rights and responsibilities
- Monitoring the PX process and ensuring that the pupil involved is provided with ongoing provision within the statutory time frame
- Support the LA in seeking new school places for pupils who have been permanently excluded
- Facilitate and contribute to a transition plan for students returning to mainstream school following a permanent exclusion
- Liaise with partner agencies/schools and families to support the development of a comprehensive PSP for a student
- Attend TAC/CIN/CP meetings and advise or offer suggestions re-education provision 7

Average case load per team member at any one time is between 35 – 50 live cases across all sorts of settings