

Draft School Development Plan (SDP) Foci for 2021/22

1. **Standards** – attendance, uniform, returning to normal, curriculum intent and implementation, teaching and learning, formalised curriculum, wider curriculum, subject knowledge

STANDARDS. Re-establish ways of working to achieve the high standards we maintained prior to COVID, including those relating to: attendance, uniform, formal and wider curriculum intent and implementation, quality assurance, teaching and learning, subject knowledge reviews

2. **Bromcom management information system**

What else do we want it to deliver? Positive and negative points? Assessment information to parents as end of topic tests are completed?

BROMCOM. Further utilize the Bromcom Management Information System: evaluating the positive and negatives in terms of current use; and exploring what we want it to deliver, moving forward

3. **Trios** – coaching and developing staff, linked to research and EEF

RIOS. Establish trios across the school, linked to research and Education Endowment Foundation, to develop all colleagues on the teaching staff and bring new practices and pedagogies into the school

4. **Continue to monitor and evaluate that we are still outstanding**

Section 8 (shorter inspection) will focus on the quality of education, behaviour and attitudes and safeguarding.

OUTSTANDING. Continue to monitor and evaluate the extent to which we are still outstanding, and in a position to manage a *Section 8 shorter inspection*, which will focus on the quality of education, behaviour, attitudes to learning, and safeguarding

5. **Staff Welfare**

STAFF WELFARE. Evaluate the effectiveness of existing strategies for ensuring workplace well-being & evolve measures to maximize well-being for all staff, moving forward.