

KGGS Governors visit form. Please complete and return to the clerk to governors

Link Governor	Jayne Ballaam		
Faculty / Member of staff Visited	Miss Kathleen Duffy Creative and Expressive Arts – Joint Head (Art/ Photography) Miss Vicki Garrett Creative and Expressive Arts – Joint Head (Music) Mrs Ami Walsh Creative and Expressive Arts – Joint Head (Drama)	Date	20.12.2018
Purpose of Visit	Meet the team and watch the house panto		
Team:	Team Creative and Expressive Arts: Miss Cat Garner - English, Drama, Music 0.6 Mrs Juliette McCabe – Art and Design (Head of Year 13) Mrs Carrie Nicklin – Art and Design 0.8 T/T Mr Peter Plant – Art and Design - Tues/Thurs 0.4 (OCR Team Leader Moderator GCSE/A Level) Mrs Katie Clayton – Drama - Tues/Weds/Thurs 0.6 (3 Days in January) Mrs Heidi Clayton – Drama 0.6 (maternity cover for KCI) Mrs Alison Reichelt – Art and DT technician Carrie, Juliette and Kathleen teach Y12 Photography Kathleen and Juliette teach Y13 Photography (Digitally based. Broad art/ graphics/ sculpture links)		
GCSE Art and Design Edexcel - Fine Art full Course 60% Coursework 40% Externally Set Assignment GCSE Drama AQA Specification 8261 – 60% Practical Assessment 40% The Terminal Exam GCSE Music OCR Specification 1536 – 30% Integrated portfolio 30% Practical Component - 40% listening and Appraising			
Question asked	Are there any issues with staffing in your faculty?		
Response: Mrs Clayton (Heidi) filling Katie's timetable Drama KS3 and both GCSE/GCE levels- balancing training.			
Question asked	How well are students achieving? Are students happy and supportive of faculty? Are you well resourced?		
Response: 2018 results NA = National Average GCSE Art and Design 93% 9 - 4,15% above NA, GCE Art 96% A*-B 35% above NA GCE Photography A*- B 100% 39% above NA GCSE Drama 100% 66% above NA GCE Theatre Studies 82% A*-B 27% above NA GCSE Music 100% , 50% above NA GCE 40% A*- B , 6% below NA Resources – Voluntary donations for Art/ Photography (necessary to support material provision for both subjects). At KS4/5 this provides students with an art pack relevant to their level of study (this works well). £15 contribution at GCSE.			

Question asked	Do you have any accommodation issues?
Response: There was a gap in the staffroom/classroom and students could overhear in classroom but has been blocked up, although not a great design feature in new building, windows and not a wall! Temperature in summer, need air-conditioning, very hot almost unbearable, no air flow! Have bought fans, not ideal although there is an added cost. Restriction on opening windows?	
Question asked	What opportunities does the school offer for staff development?
Response: KDu is undertaking online GCSE exam board training after school in February (no courses available – on waiting list) and has been in contact with team leader moderator who provided additional information regarding the centres summer moderation for the new art specification.	
How did the visit go? What did you learn? What were your impressions?	
It was great to meet the whole team in a more relaxed atmosphere. It was evident that all worked really well together. Drama was the main aim for the day with the House Pantos about to start. The 6 form run the afternoon, Miss Walsh and team were under a little pressure for organisation, so unfortunately didn't get as much time with her or Miss Garrett. Hope to get together after the half term break in March/April Fantastic results although working to new specifications in all subjects. In Art, at GCSE, curriculum changes and alterations to grade boundaries caused statistical changes which meant the difference of a grade band for a large number. With new grade band thresholds established and assessment criteria wording more in line with visual exemplar - anticipate results will be more in line with previous standards this summer. Action: Maybe a consideration for the accommodation, ie. Windows and openings for the spring/summer terms, rather than air-conditioning or fans. Look into costs? <i>Windows are able to be opened, but makes little difference to temperatures in summer.</i>	

Signed _____

Date _____