

# KGGS Governors visit form. Please complete and return to the clerk to governors

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| Link Governor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Peter Broster (Link Governor for Humanities)                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                      |
| Faculty / Member of staff Visited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Anna Knott (Head of Humanities). I also met Lyndon Cowlard (Head of Humanities- designate), Cathy Griffin (Geography teacher), Pam Wood (RE and Sociology teacher) and Helen Wakerley (Head of Y8)                                                                                                                                                                                                                                               | Date | Wednesday 18 <sup>th</sup> June 2014 |
| Purpose of Visit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | To visit some classes and to discuss arrangements for assessing pupils' progress. This focus was chosen largely to enhance my own understanding of the Faculty's work. It was also possible to meet Lyndon Cowlard who will be taking over as Head of Humanities in the Autumn term when Anna takes up her new appointment as Assistant Headteacher.                                                                                             |      |                                      |
| Question asked                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | We were able to discuss the arrangements for the transition to the new Head of faculty in September. I think it is very appropriate that having had a Head of Faculty who is a specialist historian the new postholder is a geographer. As the Head of Humanities has a wide range of responsibilities in terms of different subject areas it makes sense for different subject specialists to guide the Faculty's work over an extended period. |      |                                      |
| Response: Mr Cowlard is clearly very enthusiastic about his new role and as geography is a very successful subject at KGGS he seems well placed to take the work of the Faculty forward building on the present strong position which has been established by Anna.                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |                                      |
| Question asked                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | One of the purposes of the visit was to see some of the teaching within the Faculty.                                                                                                                                                                                                                                                                                                                                                             |      |                                      |
| Response: I was able to visit two classes; a Y12 geography class led by Mrs C. Griffin which was for pupils who had now taken their AS exams and were preparing for A2 courses next school year. The focus of the lesson was a specimen exam question on the origin of the continents.<br>I also visited a Y9 lesson taught by Miss. H. Wakerley. This was a also a geography lesson but there were other pupils in the room completing different pieces of work. The geography pupils were working on an assignment related to the economic implications of fashion. Other pupils were completing work in RE. |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |                                      |
| Question asked                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The other purpose of the visit was for me to become more familiar with the assessment arrangements in the faculty and the school as a whole. I think that if governors and especially link governors are to play a meaningful role in the school it is helpful for them to have a knowledge of assessment systems and the learning processes.                                                                                                    |      |                                      |
| Response: Anna explained to me the way in which assessment is built into the lessons and the way in which feedback was given to the pupils. She provided several examples of assessments checklists which were used to provide feedback to students about the strengths of their work and what was needed for them to move to a higher level.                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |                                      |
| Question asked                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |                                      |
| Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |                                      |

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| Question asked                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <p>How did the visit go? What did you learn? What were your impressions?</p> <p>This was a very enjoyable visit. I was very grateful for the opportunity to visit lessons and was impressed by the work taking place. In addition to seeing two lessons I also met Mrs P. Wood who is responsible for RE and Sociology and whilst she was not teaching at the time it was useful to speak about this subject area and the way in which the pupils responded to the topics and themes which comprised the syllabus for RE in particular.</p> <p>It was clear from the work taking place in the Y12 Geography lesson that pupils are given very good guidance in the way in which exam questions should be approached, for example, there was a helpful discussion about how pupils should respond to a question which asked them to 'outline' a particular theory.</p> <p>It was a pleasure to speak with some of the pupils in the Y9 geography lesson. One of the girls was writing an animation on the computer about the Sikh religion and I was impressed with the content. I then spoke with a group of girls who were working on a project on fashion victims and were looking at which groups might be considered 'victims' of the fashion industry. They all seemed engaged with the topic and were able to talk about what they were doing with enthusiasm.</p> <p>I had a detailed discussion with Anna who had clearly prepared a good range of material to show me illustrating how pupils received guidance about the way in which their work was assessed and how it needed to be structured. The guidance given to pupils on this aspect of work is very precise and I feel sure this is one of the factors contributing to the very good exam results achieved by the faculty.</p> <p>Finally we had an interesting discussion about the forthcoming trip which the faculty is organising to the battlefields of the First World War. This looked like an excellent learning opportunity for the pupils and staff should be complimented for their willingness to organise this type of valuable educational experience for the girls.</p> <p>Please continue overleaf</p> |  |
| <p>Signed _____ Date _____</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |