

Student Support Policy

Policy Number: N130

Policy Owner: Deputy Headteacher
(Pastoral)

Governing Body Responsibility: Welfare Committee

Version: 1.4

Date: July 2017

Policy to be reviewed on or before July 2019



Kesteven and Grantham Girls' School

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1. Introduction

We regard the provision of effective student support as an integral part of our whole school aims.

2. Aims

The main aims of the Student Support Policy are to:

- Enable every student to take full advantage of the curricular and extracurricular opportunities available to her in school for personal, intellectual, physical, social, emotional, moral, spiritual and cultural development
- Provide a supportive learning environment in which students' self esteem, independence, initiative, integrity and concern for others can flourish.

3. Objectives

Through contact with the Form Tutor, Year Heads, Student Support Assistants, Student Counsellor and all other teaching and support staff (including student mentors), students will:

- Develop confidence and responsibility and make the most of their abilities;
- Develop a healthy, safe lifestyle;
- Develop good relationships and respect for other people;
- Have opportunities to participate in a wide range of extracurricular activities;
- Be given opportunities to raise their awareness of further education, training and employment.

4. Entitlement

The entitlement of every student is: -

- To feel secure in the school environment;
- To be challenged;
- To have opportunities to take responsibility;
- To have opportunities for discussion on a one-to-one basis and to know where to seek help when needed;
- To have her achievements recognised and praised;
- To be encouraged to participate in School and House activities;
- To receive information regarding the monitoring of her overall progress, in both academic and other areas, e.g. Punctuality, attendance and behaviour;
- To receive internal and external communications for herself and her parents;
- To be aware of the school's expectations of her;
- To develop positive relationships;
- To develop confidence and self-esteem.

5. Implementation

Responsibility for the implementation of this policy lies with the Senior Management Team, Heads of Year, Form Tutors, Faculty Leaders and all other teaching and support staff.

Student Support is delivered through:

- Partnership between school, parent and student;
- The guidance programme in Years 7 to 13 during which teachers use up to date information and resources (see PSHE policy);
- Early intervention through academic tracking (three times per year);
- Easy access to teaching, pastoral and special educational needs staff;
- Access to outside agencies where appropriate (e.g. outside speakers, school nurse, school counsellor, EBSS, CAMHS).

6. Monitoring, Evaluation and Review

The monitoring, evaluation and review of the student support policy and programme is the responsibility of the SMT. Their remit should reflect:

- The overall aims of the school and other school policies
- National Policy documents and statutory requirements
- Consultation with teachers, non-teaching staff, parents and students involved in the implementation.

Student Support is monitored, evaluated and reviewed at the end of each academic year by the wider pastoral team.. The outcomes of the evaluation will be reflected in future developments, including the School Development Plan, so that changes can be implemented and resourced.

7. Supporting documentation: -

Special Educational Needs and Disabilities Code of Practice - June 2014
Creating a culture. How school leaders can optimise behaviour. March 2017

8. Related School Policies: -

Teaching & Learning Policy
P.S.H.E Policy
Equality and Diversity
Special Educational Needs Policy
Citizenship Policy
Careers Education Guidance Policy
Curriculum Policy

9. Configuration History

Version:	Date:	Author	Contributors
1.0	January 2010	Assistant Headteachers (Learners & Learning)	
1.1	March 2010		
1.2	July 2013	Assistant Headteacher (Learners & Learning)	
1.3	July 2015	Deputy Headteacher (Pastoral)	
1.4	July 2017	Deputy Headteacher	

Audit trail of change

Version	Date	Reason for Change
1.0	January 2010	Policy Review
1.1	March 2010	Policy re formatted
1.2	July 2013	Policy Review
1.3	July 2015	Policy Review
1.4	July 2017	Policy Review

Authorisation

Name	Date	Signature
Miss E Tibbett	July 2017	