

The context in which the school works

The school's context and, particularly, any significant changes in its circumstances since the last inspection

The main characteristics of the learners and the communities served by the school including: • their attainment on entry; • their social and economic backgrounds, indicating the level of prosperity or deprivation. A brief summary of the distinctive aims and a description of any special features of the school. An outline of specific contextual or other issues that act as aids or barriers to raising performance.	Kesteven and Grantham Girls' School is a selective Academy with 1,199 students on roll, of whom 304 constitute the sixth form. Our pupils come from approximately 60 feeder schools in Grantham and the local area. Students are also admitted from the adjacent counties of Leicestershire and Nottinghamshire. Entry is based on by the Lincolnshire County Grammar Schools' 11+ examination. Students are selected from within the top 25% of the ability range. Attainment on entry is above average. The mobility of our students is low and the majority of students come from affluent areas. At KGGS, we aim to provide a learning environment which is stimulating, challenging and supportive and one in which students are able to develop their intellectual and personal qualities as well as achieving academic success. The current School Development Plan exists to implement strategies to raise standards as well as remove the barriers to achievement by closing the achievement gap between the most successful and less successful student. One significant barrier to improvement has previously been the lack of suitable physical space. Over recent years, our high levels of retention and expanding numbers (particularly in the sixth form) have placed increased pressure on the suitability to room students in order to meet the demands of the curriculum. Following the granting of Academy status and a successful capital bid to the EFA, we have been able to add a new Creative and Expressive Arts centre; increase the number of science classrooms; and improve the facilities available to the Sixth Form with an additional common room and improved private study areas. In terms of academic achievement, the school has enjoyed steady progress with our A*/A pass rate at GCSE increasing from an average of 56% for the period 2008-10 to 59% in 2013-14. Non contextual value added data (capped GCSE) shows that we are consistently in the top 16% of schools nationally on this measure which indicates the level of progress made by students from KS2-4. At Advanced level, the school consistently achieves over 65% A*/B passes. The average points score for our A-Level students is consistently significantly above the national average. We currently have 51 students on the SEN register (0.4% of the school population, including sixth form). The school offers an active extra - curricular programme that fosters and promotes achievement both within, and extraneous to, the school curriculum. This has included World Challenge expeditions, Bar Mock Trial Competitions in both this country and in America, and exchange visits to partner schools in France, Germany, Spain and Japan. The school also offers a wide
--	--

The context in which the school works

	range of extra-curricular sporting and fitness opportunities. Finally, our students are strongly represented in both local and regional musical events. As a school, we work closely with the local community and forge partnerships at both local primary and secondary level. Traditionally, we have worked closely with King’s School and Walton Girls’ High School to help offer a broad range of post-16 courses for our students. In addition, our sixth form students also undertake voluntary work in the local community. The school currently chairs the Lincolnshire Consortium of Grammar Schools, Grantham’s 14 – 19 steering group and represents the Selective Academies on the Lincolnshire’s School’s Forum
--	---